TUC

Descriptions for Success

Job Description - Sample language

A great job/student/team member description includes the following:

- Summary of the expectations
- List of essential functions and responsibilities
- Qualities needed to do the job •
- Qualities needed to work with others •
- Required skills and abilities



- Leadership responsibilities
 - Personal accountability

Manage demands

Here you would write a two to three sentence description of what the job is. Let's take a freshman:

As a freshman your role is to come to school prepared to be your best. Enter our school as a citizen concerned for others and respectful to all. Enter each classroom curious and work to contribute, as well as demonstrate your skills. Participate in your community and represent yourself in the best possible way in and out of school.

ESSENTIAL RESPONSIBILITIES - As a freshman you are responsible for your:

- Mindset • Advocacy for others Success - as defined by you Materials Assignments
- Relationships

- Citizenship

QUALITIES NEEDED TO DO THE JOB - As a freshman you need to focus on these qualities in order to be successful:

- Time management Empathy • Management of assignments and Respect for all around you materials
- Ability to work with others
- Completion of your assignments •
- Willingness to take risks with failure • Demonstration of your knowledge

QUALITIES NEEDED TO WORK WITH OTHERS - As a freshman you will find the most success when you:

Collaborate with others

Are curious

- Advocate for yourself
- Demonstrate empathy
- Maintain optimism
- Look for best intent

REQUIRED SKILLS & ABILITIES - As a freshman you are required to:

- Manage your technology reasonably
- Balance multiple projects and assignments
- Demonstrate self-control and self-advocacv

DEMANDS - As a freshman we understand that there will be days that are longer than others, more difficult to manage and stressful. In order to be successful this year:

Demonstrate perseverance

- Participate in activities outside of the school day
- Ask questions and seek clarity do not leave uncertain or confused

· Acceptance of the learning associated

Ownership of your success

Engage in the services of support to ensure mental and physical wellness

LEADERSHIP RESPONSIBILITIES - As a freshman you are a leader in our school and community and in order to find success

vou should:

- Maintain optimism
- Be gritty
- Be kind

- · Care for others and yourself
- Care for the school, halls, classrooms, and our campus
- Represent our school, your class, and
- our community with dignity and pride
- Be a role model for your classmates

PERSONAL ACCOUNTABILITY - As a freshman you are accountable and the best way to do that is to:

- Reflect on your progress
- Improve every day
- Review your journey with a trusted and caring adult
- Advocate for yourself when it becomes too stressful
- Complete your work and own your success

Descriptions for Success

Job Description - Template

A great job/student/team me	ember description includes the followi	ng:
1.	3.	5.
2.	4.	6.
Write a two to three sentend	ce description of what the job is:	
ESSENTIAL RESPONSIBILIT	ΓIES - As a freshman you are responsib	le for your:
1.	3.	5.
2.	4.	6.
QUALITIES NEEDED TO DO) THE JOB - As a freshman you need to	o focus on these qualities in order to be successful:
1.	3.	5.
2.	4.	6.
		ou will find the most success when you:
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REQUIRED SKILLS & ABILIT	ΓIES - As a freshman you are required t	:0:
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stressful. In order to be succ		
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2.	4.	6.
	ITIES - As a frashman you are a loader	in our school and community and in order to find success
you should:	THES As a resinnan you are a leader	in our school and community and in order to find success
1.	3.	5.
2.	4.	6.
PERSONAL ACCOUNTABIL	.ITY - As a freshman you are accountat	ble and the best way to do that is to:
1.	2.	3.
This process has two other s	-	
1. Ask those on the other e		
 What is listed that yo 	u feel you can successfully do?	• Where will you need support, coaching, or training?
It is critical when you arrive w	vith new expectations to allow people t	o process and visualize what it looks like, ask questions, train

together and support each other. How you do that - the second step - is to teach, reinforce, and model.

2. Teach, reinforce, and model:

• Show people how to be optimistic, demonstrate through your actions how we don't quit on ourselves or others, find ways to humbly showcase examples without pointing out individuals.